

Frequently Asked Questions in Designing Rubrics

Q1: What are rubrics?

Instruments used for evaluating academic assignments to determine students' performance levels according to specific criteria in view of learning outcomes.

Q2: What is the benefit of using rubrics for a faculty member?

Rubrics help save time and effort in accurately, transparently, and fairly assessing students' performance on assignments.

Q3: What is the benefit of rubrics for students?

Rubrics help students anticipate task specifications and enhance self-assessment.

Q4: How can I access the electronic rubrics system?

Access to faculty members at King Saud University is available via the e-system specified for rubrics through the official King Saud University website or through the Learning Management System.

Q5: What is the login data to the electronic rubrics system?

The login data for accessing the electronic rubrics is the same unified login data used by faculty members when accessing the university website.

Q6: What kind of rubric samples are provided in the electronic system?

The electronic system provides analytical rubric samples.

Q7: What are the types available in the electronic system?

The system provides several rubric types corresponding to the most common university teaching tasks, namely: (presentations, electronic discussions, class discussions, infographics, scientific posters, research papers, reflection papers, critical papers, field visits, graduation projects, lab reports, and portfolios), and the system will be updated with other types in the upcoming period.

Q8: How do I create a rubric?

You can enter the online system and choose the type for the requirement/task to be evaluated, then you will be able to access several rubric samples available in two formats (PDF and Word) for viewing, downloading, and modifying.

Q9: Is it possible to modify the rubric samples available in the electronic system?

Yes, it is possible to modify the samples available in the system. You can download them as a Word file and then modify the criteria and performance levels by deleting, adding, and adjusting them.

Q10: Is it possible to modify the percentages specified for each criterion in the proposed rubrics?

Yes, it is possible to modify the percentages specified for each criterion based on its importance in the course.

Q11: How do I select the appropriate rubric from the electronic system?

The system/website provides several common rubric types for tasks typically required of university students during their education. You can choose the most appropriate ones for your course.

Q12: What are the necessary steps before starting to use rubrics?

It is recommended to test the rubric on a similar sample of student's previous work, then present it to the students and explain the criteria and performance levels.