**Additional Criteria**

|  |  |
| --- | --- |
| **Rating Scale** | **Criterion** |
| **Low** | **Average** | **High** |
| Group did not show how they divided the work, and students did not equally and fairly participate  | Group showed how they divided the work, and all students equally and fairly participated to a certain extent | Group showed how they divided the work, and all students participated equally and fairly | **Participation** |
| **Percentage: …** |
| Fair distribution of presentation time among group members as required by the sub-heading divisions was not observed | Somewhat fair distribution of presentation time among group members as required by the sub-heading divisions was observed | Fair distribution of presentation time among group members as required by the sub-heading divisions was observed | **Time Distribution** |
| **Percentage: …** |

|  |  |
| --- | --- |
| **Rating Scale** | **Criterion** |
| **Low** | **Average** | **High** |
| Presenter's body language is marked by obvious tension and erratic movement | Presenter's body language reflects some confidence, yet some inactivity and tension when moving | Presenter's body language reflects confidence, ease and smoothness of movement without tension | **Body Language** |
| **Percentage: …** |
| Overall appearance of the presenter is not adequate for the situation | Overall appearance of the presenter is satisfactory and well-suited for the situation | Overall appearance of the presenter is professional and well-suited for the situation | **General Appearance** |
| **Percentage: …** |

|  |  |
| --- | --- |
| **Rating Scale** | **Criterion** |
| **Low** | **Average** | **High** |
| Presentation slides are asymmetrically and unproportionally designed in terms of font type, colors, images and graphics | Presentation slides are satisfactorily designed in terms of font type, colors, images and graphics  | Presentation slides are exceptionally and consistently designed in terms of font type, colors, images and graphics | **Design of Presentation Slides** |
| **Percentage: …** |
| Presentation is not well written and contains many writing and spelling errors | Presentation is satisfactorily written and contains some writing and spelling errors | Presentation is well written and does not contain writing and spelling errors | **Writing and Spelling Errors** |
| **Percentage: …** |

|  |  |
| --- | --- |
| **Rating Scale** | **Criterion** |
| **Low** | **Average** | **High** |
| Presenter's speech was characterized by ineffective eye contact, reliance on reading the slides, vocal unclarity, improper pace, and ineffective use of intonation | Presenter's speech was characterized by occasional eye contact, repeated reading of slides, vocal clarity, proper pace, but sometimes ineffective use of intonation | Presenter's speech was characterized by effective eye contact, vocal clarity, proper pace, and efficient use of intonation  | **Voice and Communication** |
| **Percentage: …** |
| Time was not effectively managed in doing the presentation and the discussions | Time was adequately managed between activities, the presentation, questions, and discussions | Time was effectively managed and balanced between activities, the presentation, questions, and discussions  | **Activities and Time Management** |
| **Percentage: …** |