**Sample (1): General Presentation Rubric**

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| **Rating Scale** | **Criterion** |
| **Low** | **Average** | **High** |
| Ideas and information are not organized and coherent and do not clearly explain the importance of the topic | Ideas and information are somewhat organized and coherent and clearly explain the importance of the topic | Ideas and information are well organized and coherent and clearly explain the importance of the topic | **Organization and Cohesion** |
| **Percentage: 20%** |
| Ideas and information are noticeably incomplete and lack comprehensiveness | Ideas and information of most aspects of the topic are integrated and comprehensive  | Ideas and information of all aspects of the topic are integrated and comprehensive  | **Comprehensiveness and Integration** |
| **Percentage: 20%** |
| Ideas and information indicate inaccuracy showing a superficial understanding of the subject | Ideas and information indicate some accuracy and a satisfactory understanding of some aspects of the topic | Ideas and information indicate accuracy and full understanding of all aspects of the topic | **Information Accuracy and Validity** |
| **Percentage: 20%** |
| Presentation slides are asymmetrically and unproportionally designed in terms of font type, colors, images and graphics | Presentation slides are satisfactorily designed in terms of font type, colors, images and graphics  | Presentation slides are exceptionally and consistently designed in terms of font type, colors, images and graphics | **Design of Presentation Slides**  |
| **Percentage: 10%** |
| Presentation is not well written and contains many writing and spelling errors | Presentation is satisfactorily written and contains some writing and spelling errors | Presentation is well written and does not contain writing and spelling errors | **Writing and Spelling Errors** |
| **Percentage: 10%** |
| Presenter's speech was characterized by ineffective eye contact, reliance on reading the slides, vocal unclarity, improper pace, and ineffective use of intonation | Presenter's speech was characterized by occasional eye contact, repeated reading of slides, vocal clarity, proper pace, but sometimes ineffective use of intonation | Presenter's speech was characterized by effective eye contact, vocal clarity, proper pace, and efficient use of intonation  | **Voice and Communication** |
| **Percentage: 10%** |
| Time was not effectively managed in doing the presentation and the discussions. | Time was adequately managed between activities, the presentation, questions, and discussions. | Time was effectively managed and balanced between activities, the presentation, questions, and discussions.  | **Activities and Time Management** |
| **Percentage: 10%** |

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course