Sample ()): General Presentation Rubric

Criterion	Rating Scale		
	High	Average	Low
Organization and Cohesion Percentage: १०%	Ideas and information are well organized and coherent and clearly explain the importance of the topic	Ideas and information are somewhat organized and coherent and clearly explain the importance of the topic	Ideas and information are not organized and coherent and do not clearly explain the importance of the topic
Comprehensiveness and Integration Percentage: Y • ½	Ideas and information of all aspects of the topic are integrated and comprehensive	Ideas and information of most aspects of the topic are integrated and comprehensive	Ideas and information are noticeably incomplete and lack comprehensiveness
Information Accuracy and Validity Percentage: Y • ½	Ideas and information indicate accuracy and full understanding of all aspects of the topic	Ideas and information indicate some accuracy and a satisfactory understanding of some aspects of the topic	Ideas and information indicate inaccuracy showing a superficial understanding of the subject
Design of Presentation Slides Percentage: ١٠٪	Presentation slides are exceptionally and consistently designed in terms of font type, colors, images and graphics	Presentation slides are satisfactorily designed in terms of font type, colors, images and graphics	Presentation slides are asymmetrically and unproportionally designed in terms of font type, colors, images and graphics
Writing and Spelling Errors Percentage: 1.7	Presentation is well written and does not contain writing and spelling errors	Presentation is satisfactorily written and contains some writing and spelling errors	Presentation is not well written and contains many writing and spelling errors
Voice and Communication Percentage: ١٠٪	Presenter's speech was characterized by effective eye contact, vocal clarity, proper pace, and efficient use of intonation	Presenter's speech was characterized by occasional eye contact, repeated reading of slides, vocal clarity, proper pace, but sometimes ineffective use of intonation	Presenter's speech was characterized by ineffective eye contact, reliance on reading the slides, vocal unclarity, improper pace, and ineffective use of intonation
Activities and Time Management	Time was effectively managed and balanced between activities, the presentation, questions, and discussions.	Time was adequately managed between activities, the presentation, questions, and discussions.	Time was not effectively managed in doing the presentation and the discussions.

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course