

Sample (٣): Presentation Rubric for Presenting a Case

| Criterion | Rating Scale | | |
|--|---|--|---|
| | High | Average | Low |
| Case Topic | Case topic is related to the course and on-ground realities and is also significant and/or recent. | Case topic is related to the course and on-ground realities, but is not significant and/or recent. | Case topic is not related to the course or on-ground realities, and is not significant and/or recent. |
| Percentage: ١٥% | | | |
| Opinions on the Issue | Presentation is enhanced by providing agreeing and opposing opinions on the case, along with the presenter's view of both. | Presentation is enhanced by providing some agreeing and opposing opinions on the case, along with the presenter's view of both. | Presentation is not enhanced by providing agreeing and opposing opinions on the case. |
| Percentage: ١٥% | | | |
| Stance on Case | Presenter has a clear position on the issue, and supports it with reliable scientific evidence, data, and conclusions | Presenter has a clear position on the issue, and supports it with non-scientific evidence and conclusions | Presenter has no clear position on the issue, thus, does not support it with scientific evidence and conclusions |
| Percentage: ٢٠% | | | |
| Novelty of the Scientific Issue | Scientific issue is modern and conforms to contemporary trends in the subject area, and varies in its utilization of Arabic and foreign resources, and references fully follow the citation format approved by the major/college. | Scientific issue is somewhat modern and conforms to contemporary trends in the subject area, and varies in its utilization of Arabic and foreign resources, and references partially follow the citation format approved by the major/college. | Scientific issue is not modern and does not conform to contemporary trends in the subject area, utilizes only Arabic resources, and references do not follow the citation format approved by the major/college. |
| Percentage: ١٥% | | | |
| Comprehensiveness and Integration | Ideas and information of all aspects of the topic are comprehensive and integrated (concept, selection justification, theoretical framework, previous studies, and conclusion) | Ideas and information of most aspects of the topic are comprehensive and integrated (concept, selection justification, theoretical framework, previous studies, and conclusion) | Ideas and information are noticeably incomplete and lack comprehensiveness (concept, selection justification, theoretical framework, previous studies, and conclusion) |
| Percentage: ١٥% | | | |
| Voice and Communication | Presenter's speech was characterized by effective eye contact, vocal clarity, proper pace, and efficient use of intonation | Presenter's speech was characterized by occasional eye contact, repeated reading of slides, vocal clarity, proper pace, but sometimes ineffective use of intonation | Presenter's speech was characterized by ineffective eye contact, reliance on reading the slides, vocal unclarity, improper pace, and ineffective use of intonation |
| Percentage: ١٠% | | | |
| Discussion | Opportunity is given to hear the public's opinions on the issue, and it is discussed based on clear scientific background | Opportunity is given to hear the public's opinions on the issue, and it is discussed based on personal thoughts | Opportunity is not given to hear the public's opinions on the issue |
| Percentage: ١٠% | | | |

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course