**Sample (4): Presentation Rubric for Presenting a Project**

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| **Rating Scale** | **Criterion** |
| **Low** | **Average** | **High** |
| Project idea is not linked to the course, and is not characterized by its significance, originality, and the ability to solve real-world problems | Project idea is linked to the course, but is not characterized by its significance, originality, and the ability to solve real-world problems | Project idea is linked to the course, and is also characterized by its significance, originality, and the ability to solve real-world problems | **Project Idea** |
| **Percentage: 15%** |
| Project was not implemented on-ground, and only some ready-made photos and videos about it were shown | Project was implemented on-ground, and some application procedures were shown via images and videos | Project was implemented on-ground, and all application procedures were shown via images and videos | **Project Implementation** |
| **Percentage: 15%** |
| Results are not explained and procedures for obtaining them are not clarified | Results are explained based on the use of non-scientific tools and the procedures for obtaining them | Results are explained based on the use of scientific tools and the procedures for obtaining them | **Project Results** |
| **Percentage: 15%** |
| Ideas and information are not sequential and not comprehensive for all aspects of the project, including: (objectives, significance, theoretical framework, implementation of procedures, and results) | Ideas and information are sequential, integrated and comprehensive for most aspects of the project, including: (objectives, significance, theoretical framework, implementation of procedures, and results) | Ideas and information are sequential, integrated and comprehensive for all aspects of the project, including: (objectives, significance, theoretical framework, implementation of procedures, and results) | **Comprehensiveness and Structure** |
| **Percentage: 20%** |
| Presentation slides are asymmetrically and unproportionally designed in terms of font type, colors, images and graphics, and contain many spelling and grammatical errors | Presentation slides are satisfactorily designed in terms of font type, colors, images and graphics, and contain some spelling and grammatical errors  | Presentation slides are exceptionally and consistently designed in terms of font type, colors, images and graphics, and do not contain spelling and grammatical errors | **Design of Presentation Slides** |
| **Percentage: 15%** |
| Presenter's speech was characterized by ineffective eye contact, reliance on reading the slides, vocal unclarity, gestures and movements that indicate tension and a lack of understanding of the project | Presenter's speech was characterized by occasional eye contact, repeated reading of slides, vocal clarity, gestures and movements that indicate some tension | Presenter's speech was characterized by effective eye contact, vocal clarity, expressive gestures and movements that indicate confidence and full understanding of the project | **Communication and Body Language** |
| **Percentage: 10%** |
| Presentation time was not effectively managed, and not enough time was left for all questions and discussions related to the project | Presentation time was satisfactorily managed, and enough time was left for some questions and discussions related to the project | Presentation time was effectively managed, and enough time was left for all questions and discussions related to the project | **Time Management** |
| **Percentage: 10%** |

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course