

Sample (1): Classroom Participation Rubric

Criterion	Rating Scale		
	High	Average	Low
Attendance Percentage: 0%	Student attends all lectures, and is always on time	Student attends most lectures, and is usually on time	Student was absent in two or more lectures without an acceptable excuse
Preparation Percentage: 20%	Student is always prepared in terms of performing the required readings and weekly tasks	Student is often prepared in terms of performing the required readings and weekly tasks	Student is rarely prepared in terms of performing the required readings and weekly tasks
Listening and Understanding Percentage: 20%	Student always listens attentively to ideas and comments raised during the lecture, and demonstrates an excellent understanding of topics	Student regularly listens attentively to ideas and comments raised during the lecture, and demonstrates a satisfactory understanding of topics	Student rarely listens attentively to ideas and comments raised during the lecture, and demonstrates a weak understanding of topics
Participation Percentage: 30%	Student always shares analytical comments related to the topic in question, balancing personal impressions and scholarly opinions, and which always promote the active participation of others	Student regularly shares analytical comments related to the topic in question, balancing personal impressions and scholarly opinions, and which always promote the active participation of others	Student rarely shares analytical comments related to the topic in question, balancing personal impressions and scholarly opinions, and which promote the active participation of others
Group Work Percentage: 10%	Student always demonstrates the ability to work on class tasks and participate in peer and group activities with respect and cooperation, and is always able to take on leadership roles	Student often demonstrates the ability to work on class tasks and participate in peer and group activities with respect and cooperation, and is often able to take on leadership roles	Student rarely demonstrates the ability to work on class tasks and participate in peer and group activities with respect and cooperation, and is seldom able to take on leadership roles
Conduct Percentage: 10%	Student always abides by the university's instructions and regulations, demonstrated via his/her behavior and commitment to discussion etiquette, respect for others' opinions, accepting constructive criticism, and commitment to official dress	Student often abides by the university's instructions and regulations, demonstrated via his/her behavior and commitment to discussion etiquette, respect for others' opinions, accepting constructive criticism, and commitment to official dress	Student rarely abides by the university's instructions and regulations, demonstrated via lack of behavior and commitment to discussion etiquette, official dress, respect for others' opinions, and not accepting constructive criticism