

Sample (۲): Classroom Participation Rubric

Criterion	Rating Scale		
	High	Average	Low
Regular Attendance Percentage: ۰%	Student attends all lectures, and is always on time	Student attends most lectures, and is usually on time	Student was absent in two or more lectures without an acceptable excuse
Preparation Percentage: ۲۰%	Student is always ready to attend the lectures and participate in terms of reading the supplementary literature, bringing the required materials, and performing the assigned tasks	Student is often ready to attend the lectures and participate in terms of reading the supplementary literature, bringing the required materials, and performing the assigned tasks	Student is rarely ready to attend the lectures and participate in terms of reading the supplementary literature, bringing the required materials, and performing the assigned tasks
Listening Percentage: ۲۰%	Student always listens attentively to the information and comments presented during the lecture, whether from the groups or from the professor with respect and interest	Student often listens attentively to the information and comments presented during the lecture, whether from the groups or from the professor with respect and interest	Student rarely listens attentively to the information and comments presented during the lecture, whether from the groups or from the professor with no respect and interest
Participating and Asking Questions Percentage: ۳۰%	Student proactively and purposefully participates more than once during the lecture by presenting objective and original information and ideas, or by asking efficient questions that raise the level of discussion and set examples for others	Student proactively and purposefully participates once during the lecture by presenting objective and original information and ideas, or by asking efficient questions that raise the level of discussion and set examples for others	Student does not proactively and purposefully participate during the lecture by presenting objective and original information and ideas, nor by asking efficient questions that raise the level of discussion and set examples for others
Conduct and Cooperation Percentage: ۱۰%	Student always abides by the university's instructions and regulations, demonstrated via his/her behavior and commitment to discussion etiquette, respect for different points of view, accepting constructive criticism, and showing great cooperation by working with and helping others	Student often abides by the university's instructions and regulations, demonstrated via his/her behavior and commitment to discussion etiquette, respect for different points of view, accepting constructive criticism, and showing great cooperation by working with and helping others	Student rarely abides by the university's instructions and regulations, demonstrated via his/her lack of behavior and commitment to discussion etiquette, respect for different points of view, accepting constructive criticism, and showing poor cooperation by not working with and helping others