

Sample (1): Electronic Discussion Rubric

Electronic Discussion (Replying to peer participations is not required)

Criterion	Rating Scale		
	High	Average	Low
Comprehension and Knowledge Percentage: 30%	Posts reflect a comprehensive and in-depth knowledge of the topic and related concepts	Posts reflect satisfactory knowledge of the topic	Posts reflect superficial knowledge of the topic
Analysis Skills Percentage: 20%	Posts reflect an awareness of the relationship between concepts and an ability to synthesize, analyse, and make effective use of supporting resources	Posts demonstrate an attempt to link concepts, analyse, and make good use of supporting resources	Posts lack evidence of analysis with no or poor use of supporting resources
Contribution to Learning Percentage: 20%	Posts play an active role in leading others to participate in the debate by creatively enticing them and providing feedback that urges them to reflect	Posts attempt to guide the discussion and show relevant points of view to encourage others to follow the discussion	Posts show no effort to contribute to motivating others to continue the discussion
References Percentage: 10%	References are provided for all resources and follow proper citation styles used in the major/college	Incomplete resource references are provided, and they somewhat follow citation styles used in the major/college	No resource references that follow citation styles used in the major/college are provided
Writing Skills Percentage: 10%	Sentence structures are correct, writing style flows, and the posts do not contain grammatical and spelling errors	Posts contain less than three ill-structured sentences or grammatical and spelling errors	Posts contain more than three ill-structured sentences or grammatical and spelling errors

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course

