**Sample (2): Electronic Discussion Rubric**

Electronic Discussion (Replying to peer participations is required)

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| **Rating Scale** | | | **Criterion** |
| **Low** | **Average** | **High** |
| Post indicates superficial participation such as "agree" or "not agree" and is not supported by an understanding of required readings | Post somehow indicates critical thinking in analysing key points which is supported by required readings and somehow reflects understanding of the topic. | Post indicates critical thinking in analysing key points which is supported by required readings in such a way that reflects understanding of the topic. | **Quality of**  **Initial Post** |
| **Percentage: 30%** |
| Posts do not demonstrate the ability to meaningfully comment on others’ posts and do not ask any insightful questions. | Posts demonstrate the ability to meaningfully comment on others' posts and ask questions related to the topic, but do not make suggestions related to the topic | Posts demonstrate the ability to analyse other students' posts, ask extensive and meaningful questions, and make constructive suggestions that contribute to expanding knowledge and learning | **Replying to Peers’ Posts** |
| **Percentage: 30%** |
| No resource references that follow citation styles used in the major/college are provided | Incomplete resource references are provided, and they somewhat follow citation styles used in the major/college | References are provided for all resources and follow proper citation styles used in the major/college | **References** |
| **Percentage: 10%** |
| Posts contain more than three  ill-structured sentences or grammatical and spelling errors | Posts contain less than three  ill-structured sentences or grammatical and spelling errors | Sentence structures are correct, writing style flows, and the posts do not contain grammatical and spelling errors | **Writing Skills** |
| **Percentage: 10%** |
| Posts offend others, disrespect their views, or disregard discussion etiquette | Posts adhere to discussion etiquette and show no disrespect to other students | Posts show respect to other students and adhere to discussion etiquette | **Discussion Etiquette and Showing Respect and Acceptance of Others’ Opinions** |
| **Percentage: 20%** |

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course