

Sample (2): Electronic Discussion Rubric

Electronic Discussion (Replying to peer participations is required)

Criterion	Rating Scale		
	High	Average	Low
Quality of Initial Post Percentage: 30%	Post indicates critical thinking in analysing key points which is supported by required readings in such a way that reflects understanding of the topic.	Post somehow indicates critical thinking in analysing key points which is supported by required readings and somehow reflects understanding of the topic.	Post indicates superficial participation such as "agree" or "not agree" and is not supported by an understanding of required readings
Replying to Peers' Posts Percentage: 30%	Posts demonstrate the ability to analyse other students' posts, ask extensive and meaningful questions, and make constructive suggestions that contribute to expanding knowledge and learning	Posts demonstrate the ability to meaningfully comment on others' posts and ask questions related to the topic, but do not make suggestions related to the topic	Posts do not demonstrate the ability to meaningfully comment on others' posts and do not ask any insightful questions.
References Percentage: 10%	References are provided for all resources and follow proper citation styles used in the major/college	Incomplete resource references are provided, and they somewhat follow citation styles used in the major/college	No resource references that follow citation styles used in the major/college are provided
Writing Skills Percentage: 10%	Sentence structures are correct, writing style flows, and the posts do not contain grammatical and spelling errors	Posts contain less than three ill-structured sentences or grammatical and spelling errors	Posts contain more than three ill-structured sentences or grammatical and spelling errors
Discussion Etiquette and Showing Respect and Acceptance of Others' Opinions Percentage: 20%	Posts show respect to other students and adhere to discussion etiquette	Posts adhere to discussion etiquette and show no disrespect to other students	Posts offend others, disrespect their views, or disregard discussion etiquette

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course