

Sample (1): E-Portfolio Rubric (Multimedia)

The E-portfolio aims to show students' work that includes multimedia and links them to the objectives of the course, and also includes a reflective piece that shows the link between the evidence and the objective

Criterion	Rating Scale		
	High	Average	Low
Evidence Selection All documents and evidence are clearly and directly linked to E-portfolio aims Percentage: 100%	All documents and evidence are clearly and directly linked to E-portfolio aims	50% of all attached documents and evidence are linked to E-portfolio aims	Less than 50% of all attached documents and evidence are linked to E-portfolio aims
Explanatory Commentary All the evidence is supplemented with a commentary explaining what they are and their significance Percentage: 100%	All the evidence is supplemented with a commentary explaining what they are and their significance	50% or more of the evidence is supplemented with a commentary explaining what they are and their significance	50% or less of the evidence is supplemented with a commentary explaining what they are and their significance
Multimedia Utilization More than 3 multimedia formats (audio, video, graphics, or images) were used, all of which effectively support the student's understanding of concepts, ideas, and relationships Percentage: 100%	More than 3 multimedia formats (audio, video, graphics, or images) were used, all of which effectively support the student's understanding of concepts, ideas, and relationships	Less than 3 multimedia formats (audio, video, graphics, or images) were used, all of which effectively support the student's understanding of concepts, ideas, and relationships	No multimedia formats (audio, video, graphics, or images) were used, or they were added in such a way that does not support the student's understanding and is distracting from the content
Reflections All reflections clearly describe why the evidence is attached, and explain how the evidence has contributed to the student's academic growth, skills, and achievements, and they include objectives for continuous learning Percentage: 100%	All reflections clearly describe why the evidence is attached, and explain how the evidence has contributed to the student's academic growth, skills, and achievements, and they include objectives for continuous learning	50% and above of reflections describe why the evidence is attached, and explain how the evidence has contributed to the student's academic growth, skills, and achievements, and they include objectives for continuous learning	There are no reflections, or the reflections do not describe the student's progress nor the reason for attaching the evidence, and they do not reflect his/her ability of higher-order thinking skills such as critical thinking and making suggestions and proposing practical alternatives
Ease of Browsing All evidence has been classified and organized in a logically accessible manner. All pages are connected to a list that makes it easy to navigate between them and all the external links work Percentage: 100%	All evidence has been classified and organized in a logically accessible manner. All pages are connected to a list that makes it easy to navigate between them and all the external links work	50% and above of all evidence is easy to locate and to find related pages. 50% and more of the pages are in a list that makes it easy to navigate between them and 50% and above of all external links work	Less than 50% of all evidence is easy to locate and to find related pages, or 50% or less of all external links work or connect to the correct file
Design The E-portfolio is designed using an attractive theme and is easy to read and varies in font sizes that are suitable to distinguish headlines, subheadings, and text Percentage: 100%	The E-portfolio is designed using an attractive theme and is easy to read and varies in font sizes that are suitable to distinguish headlines, subheadings, and text	The E-portfolio is designed using a specific theme and is easy to read and varies in font sizes that are suitable to distinguish subheadings and text	There is no specific design feature (random) and the E-portfolio is difficult to read due to improper use of fonts

References	References are provided for all resources and follow proper citation styles used in the major/college	Incomplete references are provided, and they somewhat follow citation styles used in the major/college	No references that follow citation styles used in the major/college are provided
Percentage: 10%			
Writing Skills	Sentence structures are correct, writing style flows, and the posts do not contain grammatical and spelling errors	Posts contain less than three ill-structured sentences or grammatical and spelling errors	Posts contain more than three ill-structured sentences or grammatical and spelling errors
Percentage: 10%			

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course