**Sample (2): E-Portfolio Rubric (Theoretical Evidence)**

The E-portfolio is intended to demonstrate progress in the students’ learning and understanding of course topics and

their development of perspectives on specific topics and issues

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| **Rating Scale** | | | **Criterion** |
| **Low** | **Average** | **High** |
| Less than 70% of all attached documents and evidence are linked to E-portfolio aims | 70% of all attached documents and evidence are linked to  E-portfolio aims | All documents and evidence are clearly and directly linked to E-portfolio aims | **Evidence Selection** |
| **Percentage: 20%** |
| 70% or less of the evidence is supplemented with a commentary explaining what they are and their significance | 70% or more of the evidence is supplemented with a commentary explaining what they are and their significance | All the evidence is supplemented with a commentary explaining what they are and their significance | **Explanatory Commentary** |
| **Percentage: 10%** |
| Selected evidence does not indicate the integration of learning where each acquired experience is treated separately | 70% or more of the evidence shows an understanding of the theory and practice associated with it, and the knowledge gained from the course and how they are integrated | All evidence clearly shows evidence of a deep understanding of associated theory and practice, the knowledge gained from the course and how they are integrated | **Integration and Coherence of Learning** |
| **Percentage: 20%** |
| Less than 70% of all evidence is easy to locate and to find related pages, or 70% or less of all external links work or connect to the correct file | 70% and above of all evidence is easy to locate and to find related pages. 70% and more of the pages are in a list that makes it easy to navigate between them and 70% and above of all external links work | All evidence has been classified and organized in a logically accessible manner. All pages are connected to a list that makes it easy to navigate between them and all the external links work | **Ease of Browsing** |
| **Percentage: 15%** |
| There is no specific design feature (random) and the E-portfolio is difficult to read due to improper use of fonts | The E-portfolio is designed using a specific theme and is easy to read and varies in font sizes that are suitable to distinguish subheadings and text | The E-portfolio is designed using an attractive theme and is easy to read and varies in font sizes that are suitable to distinguish headlines, subheadings, and text | **Design** |
| **Percentage: 15%** |
| No references that follow citation styles used in the major/college are provided | Incomplete references are provided, and they somewhat follow citation styles used in the major/college | References are provided for all resources and follow proper citation styles used in the major/college | **References** |
| **Percentage: 10%** |
| Posts contain more than three  ill-structured sentences or grammatical and spelling errors | Posts contain less than three  ill-structured sentences or grammatical and spelling errors | Sentence structures are correct, writing style flows, and the posts do not contain grammatical and spelling errors | **Writing Skills** |
| **Percentage: 10%** |

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course