Sample (٢): E-Portfolio Rubric (Theoretical Evidence)

The E-portfolio is intended to demonstrate progress in the students' learning and understanding of course topics and their development of perspectives on specific topics and issues

Criterion	Rating Scale		
	High	**Average**	**Low**
Evidence Selection Percentage: ٢٠٪	All documents and evidence are clearly and directly linked to E-portfolio aims	٧٠٪ of all attached documents and evidence are linked to E-portfolio aims	Less than ٧٠٪ of all attached documents and evidence are linked to E-portfolio aims
Explanatory Commentary Percentage: ١٠٪	All the evidence is supplemented with a commentary explaining what they are and their significance	٧٠٪ or more of the evidence is supplemented with a commentary explaining what they are and their significance	٧٠٪ or less of the evidence is supplemented with a commentary explaining what they are and their significance
Integration and Coherence of Learning Percentage: ٢٠٪	All evidence clearly shows evidence of a deep understanding of associated theory and practice, the knowledge gained from the course and how they are integrated	٧٠٪ or more of the evidence shows an understanding of the theory and practice associated with it, and the knowledge gained from the course and how they are integrated	Selected evidence does not indicate the integration of learning where each acquired experience is treated separately
Ease of Browsing Percentage: ١٥٪	All evidence has been classified and organized in a logically accessible manner. All pages are connected to a list that makes it easy to navigate between them and all the external links work	٧٠٪ and above of all evidence is easy to locate and to find related pages. ٧٠٪ and more of the pages are in a list that makes it easy to navigate between them and ٧٠٪ and above of all external links work	Less than ٧٠٪ of all evidence is easy to locate and to find related pages, or ٧٠٪ or less of all external links work or connect to the correct file
Design Percentage: ١٥٪	The E-portfolio is designed using an attractive theme and is easy to read and varies in font sizes that are suitable to distinguish headlines, subheadings, and text	The E-portfolio is designed using a specific theme and is easy to read and varies in font sizes that are suitable to distinguish subheadings and text	There is no specific design feature (random) and the E-portfolio is difficult to read due to improper use of fonts
References Percentage: ١٠٪	References are provided for all resources and follow proper citation styles used in the major/college	Incomplete references are provided, and they somewhat follow citation styles used in the major/college	No references that follow citation styles used in the major/college are provided
Writing Skills Percentage: ١٠٪	Sentence structures are correct, writing style flows, and the posts do not contain grammatical and spelling errors	Posts contain less than three ill-structured sentences or grammatical and spelling errors	Posts contain more than three ill-structured sentences or grammatical and spelling errors

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course