

## Sample (1): Graduation Project Rubric (Individual Project)

This rubric assesses the student's final product and presentation skills, and the evaluation is carried out in three stages

Criterion	Rating Scale		
	High	Average	Low
<b>Stage One: Planning and Constructing</b>			
<b>Objectives and Planning</b>	Suitable research plan with clear main and secondary objectives and appropriate prioritization is presented	Suitable research plan with clear key objectives is presented, but secondary objectives are unclear	Main objectives are unclear, and the plan is not satisfactory
<b>Percentage: 10%</b>			
<b>Supporting Information</b>	Large amounts of valid and relevant information have been obtained from reliable sources	Adequate amount of information has been obtained, most of which is from reliable sources	Not enough information has been obtained, or is from unreliable or inappropriate sources
<b>Percentage: 10%</b>			
<b>Link to Research in the Same Field</b>	Substantial and logical link was established between the current research and trends and concepts covered by research conducted in the same field	Satisfactory link was established between the current research and research conducted in the same field	Link to previous research is limited or not available
<b>Percentage: 10%</b>			
<b>Stage Two: Planning and Executing</b>			
<b>Knowledge of Field</b>	Project demonstrates the student's understanding of the knowledge content of the course or programme via integration of key and sub-concepts. The project also demonstrates student's distinct research efforts and insight within the field.	Project demonstrates the student's understanding of the knowledge content of the course or programme via integration of key concepts, but it reflects student's limited research efforts and insight within the field	Project does not demonstrate the student's understanding of the knowledge content of the course nor programme and does not show research efforts in the field
<b>Percentage: 10%</b>			
<b>Presentation Quality</b>	All analysis and design decisions were well supported by the compiled literature	70% of the analysis and design decisions were supported by the compiled literature	Analysis and design were not supported by the literature
<b>Percentage: 10%</b>			

<b>Presentation Evaluation</b>	An appropriate method was used to test the validity and reliability of the final results or product and to obtain feedback	Feedback was used to ensure validity and reliability of the results or product	No feedback nor test was used to ensure validity and reliability of the results or product
<b>Percentage: 10%</b>			
<b>Stage Three: Final Presentation</b>			
<b>Final Report</b>	Contains a clear introduction and conclusion with an explanation of the terms used, an introduction of the main points, actions taken, gaps and targeted needs, as well as highlighting the main results, contributions, and application opportunities	Coherent report but lacks 1 or 2 important components that should have been demonstrated (mentioned in the High performance level)	Weak report that lacks more than 2 important components that should have been demonstrated (mentioned in the High performance level)
<b>Percentage: 20%</b>			
<b>Poster</b>	Effective poster design that sums up the effort put into it and displays it well visually	Poster design that sums up the effort put into it, but does not display it well visually or vice versa	Poster design does not sum up the effort put into it and does not display it well visually
<b>Percentage: 0%</b>			
<b>Presentation</b>	The presentation reinforces the report, and the slides cover all the main points and help the speaker to clearly and coherently talk about the topic	70% or more of the slides convey the project ideas, but the presentation does not cover all the points	Less than 70% of the slides convey the main ideas of the project
<b>Percentage: 0%</b>			
<b>Effective Communication During the Presentation</b>	The speaker is articulate, uses effective pace, and exhibits proper eye contact	The speaker uses appropriate language, but there is no proper eye contact or vice versa	The speaker lacks good communication
<b>Percentage: 0%</b>			
<b>Self-Assessment</b>			
<b>Lessons Learned</b>	The following three points were clarified: <ul style="list-style-type: none"> <li>- What worked well and why</li> <li>- What didn't work well and why</li> <li>- Ways to improve and increase work effectiveness and efficiency in the future</li> </ul>	Only two of the three have been clarified	None of the three points in the High level were clarified
<b>Percentage: 0%</b>			