

Sample (1): Lab Report Rubric

Criterion	Rating Scale		
	High	Average	Low
Cover Page	Cover includes all basic requirements, and includes all the specified data (student's name, professor's name, date of experiment, and date of submission...etc.), and the experiment title reflects all the variables	Cover includes most basic requirements, and includes most of the specified data (student's name, professor's name, date of experiment, and date of submission...etc.), and the experiment title reflects most of the variables	Cover does not include all basic requirements, or does not include all the specified data (student's name, professor's name, date of experiment, and date of submission...etc.), or the experiment title does not reflect all the variables
Percentage: 0%			
Introduction	Introduction is attractively written, explaining purpose of the experiment, its objectives, hypotheses, significance, and variables	Introduction is satisfactorily written, explaining 3 components (purpose of the experiment, its objectives, hypotheses, significance, and variables)	Introduction is poorly written, explaining less than 3 components (purpose of the experiment, its objectives, hypotheses, significance, and variables)
Percentage: 10%			
Materials and Procedures	An inventory of utilized materials is included. And all the main and detailed application procedures, justifications, and scientific/ethical controls for conducting the experiment are intricately explained	An inventory of most of the utilized materials is included. And most of the main and detailed application procedures, justifications, and scientific/ethical controls for conducting the experiment are intricately explained	An inventory of utilized materials is not included. Or all the main and detailed application procedures, justifications, or scientific/ethical controls for conducting the experiment are not explained
Percentage: 20%			
Results	All results were presented in a comprehensive and logical sequence in illustrations (tables, figures, and pictures), with a clear written description of what they mean, and the results are directly related to the experiment questions	Most of the results were presented in a comprehensive and logical sequence in illustrations (tables, figures, and pictures), with a clear written description of what they mean, and the results are partially related to the experiment questions	Not all results were presented in a comprehensive and logical sequence in illustrations (tables, figures, and pictures), with a written description of what they mean, and the results were not directly related to the experiment questions
Percentage: 30%			
Analysis and Discussion	Conclusions were clear, logically sequenced, and based on the experiment results. And the hypothesis was discussed, analyzed, treated, and linked to the results and literature	Conclusions were somewhat clear, logically sequenced, and based on the experiment results. And the hypothesis was discussed, analyzed, treated, and partially linked to the results and literature	Conclusions were unclear, illogically sequenced, or not based on the experiment results. Or the hypothesis was not discussed, analyzed, treated, nor linked to the results and literature
Percentage: 40%			

Organization and Format	Report was submitted in accordance with all specified organization and format guidelines (date, number of pages, font type and size, graphics and illustrations, etc.)	Report was submitted in accordance with most specified organization and format guidelines (date, number of pages, font type and size, graphics and illustrations, etc.)	Report was not submitted in accordance with specified organization and format guidelines (date, number of pages, font type and size, graphics and illustrations, etc.)
Percentage: 10%			
Resources and References	References are provided for all resources in the text and reference list and fully follow approved citation styles used in the field/college	References are provided for all resources in the text and reference list and partially follow approved citation styles used in the field/college	References are not provided for all resources in the text and reference list and do not follow approved citation styles used in the field/college
Percentage: 0%			

Note: The specified percentages in the forms are suggested percentages and may be adjusted by the faculty member in accordance with the objectives of the course