**Reflection Paper Rubric**

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| --- | --- | --- | --- |
| **Rating Scale** | | | **Criterion** |
| **Low** | **Average** | **High** |
| Paper includes some required topic-related ideas without indicating how to currently employ them and in the future | Paper includes all required topic-related ideas without indicating how to currently employ them and in the future | Paper includes all required topic-related ideas along with how to currently employ them and in the future | **Ideas** |
| **Percentage: 30%** |
| Information is related to the main topic only, without details or references | Information is related to the main topic and prior experiences, supported by one suitable example and reference | Information is related to the main topic and prior experiences, supported by at least two suitable examples and references | **Content Depth**  **and Quality** |
| **Percentage: 30%** |
| Paper was not submitted in accordance with all specified organization and format guidelines (date, number of pages, e-copies, hard copies, font type and size, etc.) | Paper was submitted in accordance with most of the specified organization and format guidelines (date, number of pages, e-copies, hard copies, font type and size, etc.) | Paper was submitted in accordance with all specified organization and format guidelines (date, number of pages, e-copies, hard copies, font type and size, etc.) | **Organization** |
| **Percentage: 10%** |
| Paper does not include all technical formatting guidelines (cover, page margins, and font type and size) | Paper includes most technical formatting guidelines (cover, page margins, and font type and size) | Paper includes all technical formatting guidelines (cover, page margins, and font type and size) | **Design** |
| **Percentage: 10%** |
| Writing is not clear and unorganized, and does not reflect the student's logical, evidence-based stance | Writing is somewhat clear and organized, and reflects the student's logical, evidence-based stance | Writing is clear, organized, and reflects the student's logical, evidence-based stance | **Quality of Writing** |
| **Percentage: 10%** |
| Not well-written and contains some spelling or grammatical errors (more than 3 errors) | Well-written and contains some spelling or grammatical errors (no more than 3 errors) | Well-written and does not contain spelling or grammatical errors | **Language Accuracy** |
| **Percentage: 5%** |
| Most of the information is not cited in the body and reference list, and the latest APA citation style is not adhered to, and references are neither recent nor diverse | Most of the information is cited in the body and reference list, and the latest APA citation style is somewhat adhered to, and the majority of references are recent and diverse | Information is cited in the body and reference list, and the latest APA citation style is fully adhered to, and references are recent and diverse | **Resources and References** |
| **Percentage: 5%** |